**TERM TWO – 2018 PRIMARY THREE R.E SCHEME OF WORK OF CORNERSTONE JUNIOR SCHOOL - MUKONO DISTRICT**

# DISCOVER THE HIDDEN TREASURE

**CORNERSTONE JUNIOR SCHOOL – R.E SCHEME OF WORK FOR PRIMARY THREE TERM TWO 2018**

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| **WK** | **DP** | **THEME** | **SUB**  **THEME** | **CONTENT** | **COMPETENCES** | **METHODS** | **ACTIVITY** | **LIFE SKILLS & VALUES** | **L/AIDS** | **REF** | **REM** |
|  | 1 | CHRIST  CHRISTIANS GROW IN JESUS | Beliefs in Saints | **Martyrdom in the bible**  A martyr is a person who accepts to be killed because of his/ her strong faith in God.  **Examples of martyrs in the Bible**   * St. Stephen * Apostles of Jesus   **Ways they met their death**   * Stoned to death * Natural death | **Language**   * Spell read and pronounce words correctly   **Subject**  Define a martyr   * Give examples of martyrs in the bible * Outline the ways they met their death | **Question and answer**  **Discussion** | **Naming the examples of martyrs in the bible**  **Giving the way the met their death** | **Care**  **Concern**  **Discussion**  **Making**  **Respect** | **Bible** |  |  |
| 2 | 1 | A saint is person recognized by the Christian faith as holy.  A martyr is a person who accepts to be killed because of his/ her strong faith in God.  List of the Uganda martyrs.(22) /Protestant and Catholics.  - Kizito Omutto  - John Mary Muzeeyi  - Gonzaga Gonza  -Why Uganda martyrs were killed.  **Lessons we learn from the Uganda martyrs**.  - To have tolerance  - To have solidarity  - To have strong faith  - To have hope and love. | - Defines a saint and a martyr.  - Name the Uganda martyrs.  - Gives the lessons learnt form the Uganda martyrs. | - Story telling  - Question and answer  - Observation.  **Language**  Reads and spells out new words.  Martyr  Saint | -Defining a saint and Martyr.  -Naming the Uganda martyrs.  -Giving the lessons learnt from the Martyrs. | -Concern.  -Decision making.  -Appreciation. | A chart showing the Catholic Uganda Martyrs. |  |  |
|  | 2 |  |  | **Places where the Martyrs were killed**.  Namugongo-Majority were killed.  **Busega:**  -Kakumba  -Lugalama  -Sserwanga  Bulimu – Ponstiano Ngondwe  Old Kampala – Marthias Mulumba |  | **Language**  Reads , spells and pronounces words correctly |  |  |  |  |  |
|  | CHRISTIANS GROW IN JESUS C HRIST | Jesus gives us the Holy Spirit |  | Owino- Joseph Mukasa Balikudembe.  **Munyonyo.**  -Denis Sebugwawo.  -Andrew Kaggwa.  **N.B**  Munyonyo Mwanga made a decision to kill the Uganda Martyrs. (i) Why do we make a pilgrimage to Namugongo? | -Mention the places where the Martyrs were killed.  -Gives the reasons why we make a pilgrimage to Namugongo. | -Narration  -Question and answer. | -Mentioning places where the Martyrs were killed.  -Giving the reason why we make a pilgrimage to Namugongo. | -Care  -Decision making  -Concern | Text books | -do- |  |
| 3 |  |  |  | The helper whom Jesus promised. The Pentecost John 14:15:31  **Why Jesus promised the holy spirit to his disciples?**  -The disciples had become fearful.  -They were not strong enough to carry out his work.  -The day when the holy spirit came upon the disciples “Pentecost day”  **Events of the Pentecost**.  -Noise form the sky.  -Different languages.  -Flames of fire.  -They preached the Gospel strongly. Acts 4:4 | **Subject**  Identifies the helper whom Jesus promised.  -States why Jesus promised the Holy sprit.  -Describes the events that happened on the Pentecost.  -Demonstrates low he came.  **Language**  Reads, spells and pronounces new words | -Discussion  -Self discovery.  -Observation.  -Narration  -Demonstration. | -Answering both oral and written questions.  -Reading the bible  -Demonstrating how the Holy spirit came | -Respect.  -Decision making  -Empathy  -God fearing | -Text books  -Bible  -Charts | P.3 Curr.  Pg 63  MK  R.E  bk 3  Pg 48 |  |
| 3 | 1 | CHRISTIANS GROW IN JESUS  CHRIST | Jesus gives us the Holy Spirit | **How the Holy spirit helped early Christians?**  How the Holy spirit helped the early Christians?  -They got courage to preach God’s word.  -It inspired them to write the bible.  -They became more united.  **How the holy spirit helps us today?**  -It protects from evil.  -Gives courage to remain faithful in Jesus Christ.  -It helps to show us what is right and wrong. | **Subject**  States how the Holy Spirit helped the early Christians.  -Describes how the Holy spirit helps us today.  **Language**  Reads, spells and pronounces new words correctly | -Discovery  -Narration.  -Demonstration | -Narrating stories about the early Christians.  -Writing notes | -Empathy  -Decision making  -Respect | -Text books  -The bible | MK  R.E  Bks3  Pg 51 |  |
|  | 2 |  |  | **Gifts of the Holy spirit.**  These are special abilities given to us by the Holy spirit to serve God.  -Teaching  -Knowledge  -Speaking different tongues  -Apostleship  -Administration  -Prophesy  1Cor.12:1-12  **Fruits of the Holy spirit**  Love, self control, patience, joy, peace, kindness, goodness, faithfulness , humility . | * **Subject**   Identifies the gifts of the Holy spirit.  -names the fruits of the holy spirit.  **Language**  Reads, spells and pronounces new words correctly | -Discovery  -Discussion  -Narration  -Demonstration | -Demonstrating different gifts given by the Holy spirit | -Interpersonal relationship  -Decision making  -Empathy respect | -Chart showing gifts and fruits | MK  R.E  Books  Pg 53 |  |
|  | 3 | CHRIST  CHRISTIANS GROW IN JESUS | Jesus gives us the Holy Spirit | **Forms of the holy spirit**.  Activities we can do together when guided by the holy spirit.  -Reading the bible.  -praying together.  -Sharing times of sorrow and joy.  -Selling one’s possession to help one another.  How the Holy spirit helps in the joints activities of Christians.  -It helps us to remember and share experiences about the good news.  -It helps us to love one another so that we share meals, possessions sorrow and joy willing.  Acts 4:16 – 22  Acts 10:3 – 34 | * **Subject**   Identifies the activities people can do together when guided by the Holy spirit.  **Language**  Reads, spells and pronounces new words correctly | - Whole class discussion  -Discovery | -Demonstrating activities done together when guided when guided by the Holy spirit. | -Decision making.  -Respect  -Interpersonal relation ship | -Text books  -Real life situation | P.3  Curr. Page 6  MK  R.E books 3 Pg 55 |  |
|  | 1 | **CHRITSIAN GROW IN JESUS CHRIST** | **The teaching of Jesus Christ** | **Values which Jesus taught.**  **Value**: Means beliefs about what is right and wrong.  **Examples of values.**  -Honesty  -Responsibility. | **Language**  Reads, spells and pronounces new words correctly |  |  |  |  |  |  |
|  |  | -Loving one another.  -Forgiveness  **Why did Jesus teach by examples.**  He wanted his followers to understand his teaching.  **Ways Jesus helped people.**   * Healed the sick. * Jesus fed the hungry. * Saved people from danger. | -**Subject**  Identifies different values that Jesus taught.  -Talks about the values  -Gives how Jesus helped people | -Guided discussion  -Story telling  -Brain storming. | -Identifying different values that Jesus taught.  -Writing notes. | -Text books  -The bible | -Critical thinking  -Sharing  -Interpersonal relation ship. | Mk  R.E  book3  Page 65 |  |
|  | 2 | **The Abilities God has given to us.**  An ability is a skill that makes it possible for a person to do something.  **Examples of God Given abilities**.   * Making crafts. * Drama * Dancing * Good public speaking * Painting.   **Uses of God given abilities.**  -To entertain others.  -To generate others.  To please God.  Mathew 25: 14 -17. | -Identifies different personal abilities.  -Gives uses of God given abilities  **Language**  Reads, spells and pronounces new words correctly | -Story telling  -Guided discussion.  -Question and answer | -Copying down notes  -Identifying ways we can use God given abilities | -Different pictures of people abilities (Text books) | -Responsibility  -Self awareness  -Creative thinking  -Problem solving | Mk  R.E  book 3  69 |  |
|  |  |  |  | The parable of the talents.  -Lesson learnt from the parable. |  |  |  |  |  |  |  |
|  | 3 | CHRISTIANS GROW IN JESUS  CHRIST | The teaching of Jesus Christ | **Values which Jesus taught**  **Forgiveness**  Means to stop being angry at someone.  **Repenting.**  Is a feeling of sorry for something wrong you have done and promising not to do it again.  **Sin.**  A sin is an act that annoys God. A sinner is a person who annoys God.  Sinning  **Examples of sins**.  -Stealing  -Abusing.  -Cheating  -Adultery  -Killing  -Not respecting others  **How to avoid sin?**   * By keeping in good company. * By praying to God. | -**Subject**  Describes the value that Jesus taught.  -Defines sin  -Gives the examples of sins.  -Identifies way of avoiding sin.  **Language**  Reads, spells and pronounces new words correctly | -Effective communication.  -Question and answer.  -Explanation. | -Describing the values taught by Jesus.  -Refining sin  -Giving examples of sins.  -Identifies the ways of avoiding sin. | -Concern  -Responsibility.  -Interpersonal relationship  -Problem solving | -Real life situation | MK  book 3  Pg 65 |  |
|  |  |  |  | -By reading to God’s word.  -By going to church and fellowships. |  |  |  |  |  |  |  |
| 5 | 1 |  |  | Loving one another.  **Why should we love one another?**  -Jesus taught us to love our neighbours as we love our selves.  -This is one of the greatest commandments he gave us.  **Christians can show love to another in the following ways**.  -Sharing, praying together, helping one another i.e the needy  **Honesty**  Is a state of being truthful.  **Impotence of being honesty.**  -You get God’s blessings.  -It makes God happy  -You get many friends. | -**Subject**  Tells why we should love one another.  -Identifies ways we can show love to one another.  -Defines honesty.  -States the importance of being honest.  **Language**  Reads, spells and pronounces new words correctly | -Discussion  -Question and answer  -Brain storming | -Telling why we should love one another.  -Identifying ways we can we show love to one another.  -Defining honesty. | -Interpersonal relationship  -Sharing  -Critical thinking. | Text books | Mk  book3  Page  65 |  |

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|  | 2 |  |  | **Some characteristics of God found in Jesus Christ.**  **Love**  Holiness – He had no sin in him.  Kindness – He loved and cared for all.  Divine power – He performed many super natural things.  Authority- He ordered the sea to calm down he had authority on nature. | **Subject**  -Identifies the characteristics found in Jesus of God.  **Language**  Reads, spells and pronounces new words correctly | -Question and answer  -Brain storming | -Learners will identify the characteristics and lists them down. | -Respect  -Love  -Interpersonal relationship | -Bible  -Local story | Mk  book 3  Page 64 |  |
|  | 3 |  |  | **How to pray as Jesus did and taught Mathew** **1:35, Luke 22:19**  The Lord’s prayer, requests reciting the Lords prayer.  **Things that show that Jesus was human/had human characters**.  -He ate food.  -He wept when his friend Lazarus died.  -He died on the cross. | -**Subject**  Recites the Lord’s prayer  From the bible  -Identifies things that show that Jesus was human  -Lists things that show that Jesus was divine. | -Guided discussion  -Observation  -Brain storming | -Reciting the Lord’s prayer.  -Writing notes | -Honesty  -Empathy  -Responsibility. | -The bible  -Text books | Mk  Book 3  R.E  73 |  |
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|  |  |  |  | **Things that show that** **Jesus was Divine**  -He rose from the dead.  -He performed miracles.  -He healed the sick  -He raised the dead. | **Language**  Reads, spells and pronounces new words correctly | -do- | -do- | -do- | -do- | -do- |  |
|  |  |  |  | **MID – TERM EXAMS** |  |  |  |  |  |  |  |
| 7 | 1 | CHRISTIANS GROW IN JESUS  CHRIST | The teaching of Jesus Christ | **Prayer**  A prayer is a humble way of talking to God.  **Examples of situations that require prayers**.  When one is sick, during wards , when in prison, praying for sinners, when scared/fearful.  **People who can be prayed for**  children, those in prison  **How to pray for others?**  We can fast on their behalf John 17:20-21, Luke 4:38 - 44 | **SUBJECT**  Defines the term payer.  -Identifies people who can be prayed for.  **Language**  Reads, spells and pronounces new words correctly | -Demonstration  -Observation  -Whole class discussion. | -Demonstrating what a Christian should do before praying. | -Decision making  -Co  operation . | Text books  The bible | Curr. Pg 65  Mk  book 3  Page 74 |  |

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|  | 2 | CHRISTIANS GROW IN JESUS | The worshipping community. | **The worshipping community.**  Worshipping means to pray to God to show respect to God.  **Reasons why Christians worship God**.  **God is holy.**  -Most powerful and glorious.  -God saved people from their sins.  **Examples of ways of worshipping god.**  -Through singing worship songs.  -Through praising songs.  -Through thanks giving.  -Through helping others.  **How Christians worship God?**  -Through praying, praising and celebrating sacraments. | -Defines the term worship and mentions the ways of worship  -Demonstrates the ways of worshipping God.  **Language**  Reads, spells and pronounces new words correctly | -demonstration  -Class discussion  -Observation | -Demonstrating the ways of worshipping God. | -Self confidence  -Critical thinking | -The bible  -Text books | Mk  R.E  books  Page 57 |  |

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|  | 3 |  |  | Sacraments  A sacrament is a visible sign of the invisible grace of God.  **Examples of Sacraments**.   * Baptism * Confirmation * Holy communion * Ordination * Penance * Holy matrimony * Anointing the sick   Pslams 98: 4 – 9 | * **SUBJECT**   Defines a sacraments.  -Identifies some example of sacraments  **Language**  Reads, spells and pronounces new words correctly | -Question and answer.  -Guided discussion. | -Defining a sacrament  -Listing examples of sacraments. | -Respect  -Faithfulness  -Effective communication . | A chart showing Sacraments | Mk  R.E  book 3  Pg  62 |  |
|  | 1 |  |  | **What is a prayer?**  A prayer is a humble way of talking to God.  **Types of prayers**  √Thanks giving prayer-Supplication prayer.  √Confessional prayer – Praising prayer  √Petition prayer – Intercessional prayer  **Reasons why people pray to God.**  To be forgiven  -To be rewarded  -To thank God | **Subject**  Explains what a personal prayer is .  -Identifies some examples of personal prayers.  **Language**  Reads, spells and pronounces new words correctly | -Narration  -Discussion  -Demonstration | -Defines a personal prayer.  -Identifying some examples of personal prayers. | -Honesty  -Co-operation  -Appreciation | -Text books  -The bible | MK  R.E  book 3  63 |  |

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|  | 2 | EXAMINABLE CONTENT | ISLAMIC CONCEPTS  The Worshipping Community | **Prayers in Islamic faith**.  A prayer is a humble way of talking to Allah.  -Moslems pray 5 times a day.  -They get wudhu while praying.  -Moslems hold Juma prayers on Friday  **Why Moslems pray**?  -To repent their sins.  -To worship Allah.  -To fulfill the 2nd pillar of Islam  **Other ways of worshipping Allah**.  -By offering  -By fasting  -By paying Zakat  **Conditions before prayer in Islam.**  -Get wudhu  -Face Qibra  -Dress decently | * **Subject**   Defines prayer in Islam  -Gives reasons why Moslems pray.  -States the condition before prayer in Islam.  -Demonstrates how wudhu is got.  **Language**  Reads, spells and pronounces new words correctly | -Discussion  -Observation.  -Demonstration | -Defining prayer in Islam  -Giving reasons why Moslems pray  -Giving condition before prayer in Islam | -Decision making  -Respect  -Care concern | -Real life situation  -Care concern | -Real life situation  -Soil child | Tr’s  copy |

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|  | 2 | EXAMINABLE CONTENT | ISLAMIC CONCEPTS  The Worshipping Community | **Five daily prayers**   * Subhi   5:00 -7:00am   * Thuhri   1:00 -3:00pm   * Aswir   4:00 -6:30pm   * Magharib   7:00pm -8:00pm   * Ishai   8:00pm –Mid night  **Parts cleaned by Moslems before praying**.   * Hands * Face * Legs * Private parts * Mouth * Nose * Ears.   **Conditions which spoil Salat.**   * Not getting Wudhu * Not facing Qibra * Not dressing well * Playing while praying | **Subject**  Mentions the five daily prayers.  -Gives the parts which Moslems wash before praying.  **Language**  Reads, spells and pronounces new words correctly | -Question and answer.  -Discussion.  -Observation  -Demonstration | -Writing notes  -Demonstrating how some body parts are cleaned. | -Critical thinking  -Decision making  -Respect | -A child demonstrating | Trs copy |  |

**END.**